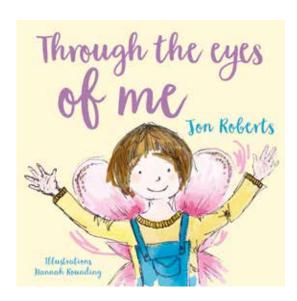


Through the Eyes of Me by Jon Roberts, illustrated by Hannah Rounding



- Author Jon Roberts
- Illustrator Hannah Rounding
- Paperback, 36 pages
- Size 250 x 250mm
- For readers aged 5 +
- Recommended for teaching Year 2+
- Price £6.99
- ISBN 9781912213009



Title

Discussion

- What do you think the title means?
- What words would you use to describe the child on the cover illustration?
- Read the words in blue and purple on the back cover.

Writing challenge

- Write three statements about what you love.
- Extend this into a list poem, lengthening each statement to say what it is you love and why you love it.



End papers

Discussion

- What do you think this picture is about?
- Why do you think it is on a page before you start the story?
- Are there any identical ice creams?

Art challenge

• Design your own illustration, with your own choice of subject and layout. Draw different versions of the same thing, each with a slight difference.



Pages 6 and 7

Discussion

- Do you think your mum or dad get tired?
- If so, what makes them tired?
- What are some of the dangers that your mum and dad have taught you about in order to keep you safe?
- What sort of dangers do you think Kya's parents worry about?
- What creatures can you see in the illustration?
- What else do you think Kya likes doing, apart from running?



Pages 8 and 9

Discussion

- Why do you think Kya is still wearing wings?
- Look carefully at the page. Why do you think some words are written in different coloured fonts?

Writing challenge

• Choose some of the lines from your list poem and design them so that they reflect what you like (like the spinning round and round). Use different coloured fonts or pens.



Pages 10 and 11

Vocabulary

- What does the word 'absorbing' mean? Can you work it out from the context?
- Check its meaning in a dictionary or online.
- Say, then write, one or more sentences using this word.

Discussion

- Some cultures do not think it is polite to make eye contact when talking. How do you feel when you are talking and the person you are talking to doesn't look at you?
- Are there other signs that can show a person is listening?
- What facts have you found out about Kya?
- Are you aware of when you have learned a new word?
- Why do you think it is important to say Kya's name before speaking to her?
- How good do you think you are at listening?



Pages 12 and 13

Discussion

- What sort of songs do you like singing?
- Can you think of a time when your ears have been sensitive to sound?
- What instruments can you see in the illustration?
- Which do you think Kya might like best?
- How do you think some of the children might react if Kya hasn't learned how to join in the games yet?
- What is the most important word in the first sentence on page 13?
- How do you think Kya might feel and behave when she finds it hard to communicate?
- Think, pair, share: think of a time when you have had difficulty in getting people to understand you. How did it make you feel?

Music challenge

• In small groups, rehearse a song and add percussion accompaniment (not too loudly!)



Pages 14 and 15

Discussion

- What do you notice about the illustrations on this page?
- Name as many objects as possible out loud.
- Cover the picture and see how many you can recall.
- Why do you think Kya likes ripping things?
- Do you think she is being deliberately naughty?
- Do you ever sort things?
- How do you sort them?

Pages 16 and 17

Physical and mathematical challenge

- Using a selection of different objects, find different ways of sorting them.
- What sort of categories have you used? (E.g. colour, size, shape, function, likes/dislikes, materials.)
- Take photos and add titles to the images, explaining how you have sorted them.



Pages 18 and 19

Physical challenge

- Have a stacking competition. Take photos!
- Who can get the highest?
- How high did you stack?
- Try different materials: man-made, such as blocks, toys; natural, such as pebbles, sticks.
- Predict which will be easiest to stack.

Discussion

- How does it make you feel when you manage to create a tall stack?
- What sort of things do you like doing that give you a sense of comfort?



Pages 20 and 21

Data challenge

• Create a chart of different types of food:

Name of food	Looks tasty	Looks strange	Feels good	Feels funny

- Compare your chart with others. Are there any similarities or differences?
- Create a class chart.
- Devise some questions you could ask about the information.
- Does everyone have the same tastes?

Discussion

• Why do Kya's parents want her to eat vegetables?

Research

- Find out what makes a balanced diet to keep you healthy.
- Using a paper plate, draw pictures of foods which are good for you.



Pages 22 and 23

Writing challenge

• Using a camera or tablet, take photos of each other pulling funny faces and create a class gallery. Write some labels to describe the expressions.

Pages 24 and 25

Discussion

- What do you think Kya is daydreaming about?
- Find a favourite picture and stare at it. What sort of daydreams and thoughts do you have?
- Why do you think people daydream?







Discussion

- Why do you think Kya likes to spin?
- Why does tippy-toeing help her?
- What sort of movements do you enjoy?
- Think, pair, share: What do you do if you are unsure about something?



Pages 28 and 29

Pages 26 and 27

Writing challenge

• Create a shape poem of your favourite movements. Experiment first.

Discussion

• What would you like to be when you are older?

Pages 30 and 31

Discussion

- What does 'autistic' mean?
- Does it matter if someone is autistic?
- How should we behave in order to help someone who is autistic?
- What should we do, if we find someone is being unkind?
- How do you think most people behave when someone acts in an unexpected way?
- Does being different matter?
- Where do you think Kya is going in this picture?

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